

From: [Hilty, Michael](#)
To: [Nash, Ryan R.](#); [Begue, Laura](#); [Clinchot, Daniel](#)
Cc: [Soland, Birgitte](#); [Nagar, Ila](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Bioethics 3880
Date: Tuesday, September 12, 2023 2:31:00 PM
Attachments: [image001.png](#)
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Good afternoon,

On Wednesday, September 6th, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World request for Bioethics 3880. Please see below for the Subcommittee's feedback.

At this time, the Subcommittee has declined to vote on the proposal and asks that the following feedback be addressed in a revision submitted via curriculum.osu.edu:

- The reviewing faculty believe that this course will make a valuable addition to the General Education program and the Theme Advisory Group: Citizenship for a Diverse and Just World appreciates the opportunity for students to take a GEN Theme: Citizenship for a Diverse and Just World course in Bioethics.
- The reviewing faculty ask that more information be added that further articulates and unfolds the ideas of Citizenship within the GE submission forms and the provided course syllabus. Specifically, they would like to see more engagement with the idea of Global Citizenship (as well as perhaps defining what the term means in the context of this course), and the idea of Citizenship overall.
- The reviewing faculty ask that more engagement between the course assignments and Citizenship be provided to help clarify the advanced nature of the course. Additionally, they would like to see a stronger justification for how the assignments engage with Goals 1 and 2 of Theme Generic Goals and ELOs.
- The reviewing faculty ask that all GEN Theme Goals and ELOs be added to the course syllabus, as a requirement of all General Education courses. Currently, on page 2 of the syllabus, the chart only provides details for the Theme-specific Goals and ELOs but does not provide any information surrounding the Theme-generic Goals and ELOs. Please provide the same information on the Theme-generic Goals and ELOs. The GEN Theme Goals and ELOs in their entirety can be found on the ASC Curriculum and Assessment Services website in an easy to copy-and-paste format here: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>
- The reviewing faculty ask that the language surrounding items "from the arts or humanities" be clarified within the course syllabus (as discussed on page 8 of the course syllabus). They were confused as this is referenced several times throughout the syllabus but were unsure what types of objects or items that would be examined and how they'd be connected to the arts and/or humanities. Additionally, they recommend that it be explained to students why these items or objects are a part of the Arts and Humanities disciplinary fields.
- The reviewing faculty offer the friendly recommendation to update the Student Life – Disability Services statement in the course syllabus, as they recently updated it for the 2023-24 academic year. The most up-to-date Student Life – Disability Services statement can be found on the ASC Curriculum and Assessment website at: <https://ascas.osu.edu/submission/development/submission-materials/syllabus-elements>.
- The reviewing faculty ask that a cover letter be submitted that details any changes made as a result of the provided feedback.

I will return Bioethics 3880 to the departmental queue via curriculum.osu.edu in order to address

the above feedback.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Birgitte Sølund, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, Ila Nagar, faculty Chair of the Themes 2 Subcommittee, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Coordinator
ASC Staff Advisory Council, Awards Chair

The Ohio State University

The College of Arts and Sciences
ASC Curriculum and Assessment Services
306A Dulles Hall
230 Annie and John Glenn Ave, Columbus, OH 43210
614-247-6089 Office
hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.